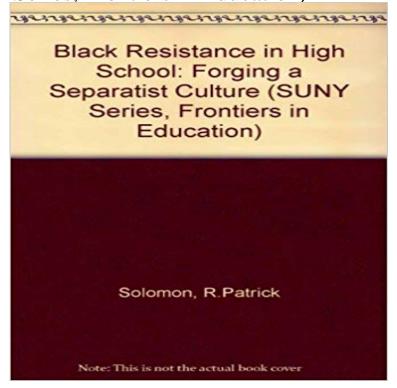
Black Resistance in High School: Forging a Separatist Culture (S U N Y Series, Frontiers in Education)



This book investigates and brings into focus the formidable issues of racial culture left undeveloped in research on multiracial school populations in the United States, Britain, and Canada. Through ethnographic research, the author presents significant and provocative insight into the formation of black self-concept, and captures the complex interplay between black students accommodation to the official achievement ideology and their resistance to the powerful structural forces operating within the school. It offers practical suggestions for working constructively with racial and ethnic subcultures as well as offering suggestions to school districts in the process of planning or implementing race and ethnic relations policies.

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